

Indiana College Readiness Report

2012 High School Graduates
Donald E Gavit Mdl/High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	30	29	97%
Core 40	107	68	64%
General	23	9	39%
High School Graduation Waiver Status			
Graduated with Waiver	22	9	41%
Graduated without Waiver	138	97	70%
Advanced Placement Status			
Took and Passed an AP Test	21	20	95%
Took but Did Not Pass an AP Test	48	44	92%
Did Not Take an AP Test	91	42	46%
21st Century Scholar Status			
21st Century Scholar	27	25	93%
Non 21st Century Scholar	133	81	61%
Socioeconomic Status			
Free or Reduced Lunch	112	73	65%
Non Free or Reduced Lunch	48	33	69%
Race/Ethnicity			
White	53	41	77%
Black	57	36	63%
Hispanic	47	27	57%
Asian	2	***	***
Other	1	***	***
All Students	160	106	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	97	60.6%
Indiana Private College (non-profit)	2	1.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	3.1%
Out-of-State Private College (non-profit)	2	1.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	54	33.8%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	63	14	22%	12	86%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	40	9	23%	***	***
Did Not Take an AP Test	39	19	49%	***	***
21st Century Scholar Status					
21st Century Scholar	25	5	20%	***	***
Non 21st Century Scholar	72	23	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	68	20	29%	***	***
Non Free or Reduced Lunch	29	8	28%	***	***
Race/Ethnicity					
White	40	12	30%	7	58%
Black	31	12	39%	10	83%
Hispanic	24	3	13%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	97	28	29%	20	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	15%	13	87%
English/Language Arts Only	6	6%	***	***
Both Math and English/Language Arts	7	7%	***	***
No Remediation	69	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.1%
Indiana State University	5	5.2%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	3	3.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	19	19.6%
Indiana University-Purdue University-Indianapolis	13	13.4%
Indiana University-South Bend	1	1.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	31	32.0%
Purdue University-North Central Campus	3	3.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.0%
Ivy Tech Community College	17	17.5%
Vincennes University	1	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	70	72.2%
Associate Degree (two-year)	18	18.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	9	9.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	74	76%
Part-Time Students	23	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	13%
Business and Communication	9	9%
Education	4	4%
Health	13	13%
Science, Technology, Engineering, and Math (STEM)	16	16%
Social and Behavioral Sciences and Human Services	7	7%
Trades	12	12%
Undecided	23	24%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	63	2.4	18.73
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	2.8	25.78
Took but Did Not Pass an AP Test	40	2.5	21.93
Did Not Take an AP Test	39	2.4	14.38
21st Century Scholar Status			
21st Century Scholar	25	2.6	23.76
Non 21st Century Scholar	72	2.5	18.17
Socioeconomic Status			
Free or Reduced Lunch	68	2.4	18.66
Non Free or Reduced Lunch	29	2.7	21.83
Race/Ethnicity			
White	40	2.6	19.63
Black	31	2.4	18.00
Hispanic	24	2.6	22.17
Asian	***	***	***
Other	***	***	***
All Students	97	2.5	19.61

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	63	51	81%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	15	83%
Took but Did Not Pass an AP Test	40	35	88%
Did Not Take an AP Test	39	27	69%
21st Century Scholar Status			
21st Century Scholar	25	23	92%
Non 21st Century Scholar	72	54	75%
Socioeconomic Status			
Free or Reduced Lunch	68	55	81%
Non Free or Reduced Lunch	29	22	76%
Race/Ethnicity			
White	40	30	75%
Black	31	26	84%
Hispanic	24	19	79%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	28	21	75%
No Remediation	69	56	81%
All Students	97	77	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.